

Everett Public Schools 2025 Legislative Priorities







Fully Fund Special Education

• Increase special education allocations and remove the enrollment funding cap. Even with recent funding enhancements, the gap between school district expenditures for special education and related services substantially exceeds funding—and continues to grow.

Ample, Stable, Equitable Funding

- Fully fund the implementation of all aspects of basic education requirements. Funding for components of basic education continues to be underfunded including materials, supplies and operating costs (MSOCs) such as insurance and utilities, and substitute costs.
- Continue to provide more realistic staffing ratios in the Prototypical School Funding Model (PSFM). The PSFM was implemented in 2010 and does not address current and evolving needs.
- Ensure equitable access to essential and critical supports,
 programs, and services. This includes funding for transition to
 kindergarten, multilingual learners, physical, social, and emotional safety
 supports, and technology resources.

Fund Safe, Healthy, Contemporary School Buildings

- Support ongoing, sustainable and reliable funding for safe, healthy and contemporary schools. While the Legislature recently updated the Construction Cost Allowance, there remains a significant gap between actual construction costs and state funding per square foot. The Legislature must continue to enhance the state's investment in K–12 construction by updating the pre-1980 funding formulas to ensure this gap does not continue to widen and state funding more closely matches actual construction costs.
- Fund components associated with mandated Clean Buildings Act. Compliance with the Clean Buildings Act requires school districts to rely upon capital levies and bonds to fulfill this unfunded mandate. In addition, basic education funding will also be necessary to hire additional maintenance staff or consultants to administer and complete the mandated annual Energy Management Plan.



State Funding Gaps





